



## Semester 1: 7th Grade Civics

Timeline	Unit/theme	Standard	Student Focused Objective	Resources/ Suggested Activities
Quarter 1 7/31-9/27	<b>Unit 1: A Tradition of Democracy</b> 7/31-8/30	<b>Standards:</b> 1: Compare influences of ancient Greece, the Roman Republic, the Judeo-Christian tradition, the Magna Carta, federalism, the Mayflower Compact, the English Bill of Rights, the House of Burgesses, and the Petition of Rights on the government of the United States.  2: Explain essential characteristics of the political system of the United States, including the organization and function of political parties and the process of selecting political leaders  3: Compare the government of the United States with other governmental systems, including monarchy, limited monarchy, oligarchy, dictatorship, theocracy, and pure democracy  10: Describe individual and civic responsibilities of citizens of the United States.	I can compare and contrast historical influences on the government of the United States.  I can explain the essential characteristics of the political system of the United States.  I can describe the organization and function of political parties.  I can outline the process of selecting political leaders in the United States.  I can compare the government of the United States with monarchy, limited monarchy, oligarchy, dictatorship, theocracy, and pure democracy.  I can describe individual responsibilities of citizens in the United States.  I can explain civic responsibilities that citizens have towards their community and country.	<b>Resources</b> <ul style="list-style-type: none"> <li>● <a href="#">Newsela: Greek Influence on American Democracy</a></li> <li>● Magna Carta</li> <li>● Mayflower Compact</li> <li>● English Bill of Rights</li> <li>● Political Parties in the US Guided Notes</li> </ul> <b>Activities</b> <ul style="list-style-type: none"> <li>● Compare and Contrast Types of Governments</li> <li>● <a href="#">iCivics: One Big Party - Political Parties</a></li> <li>● <a href="#">Third Party Obstacles</a></li> <li>● <a href="#">iCivics: Win the White House Game</a></li> <li>● Influences of Philosophers on the U.S. Government Activity</li> <li>● US Influential Documents Brochure</li> <li>● US Constitution Workbook</li> </ul>
	<b>Unit 2: State and Local Government</b> 9/9-9/27	<b>Standards:</b> 4: Describe structures of state and local governments in the United States, including major Alabama offices and officeholders.	I can describe the structures of state and local governments in Alabama.  I can identify major Alabama offices and officeholders.	<b>Resources</b> <ul style="list-style-type: none"> <li>● <a href="#">Newsela: Types of Local Government</a></li> <li>● iCivics lessons               <ul style="list-style-type: none"> <li>○ State Power: Got</li> </ul> </li> </ul>

		(Alabama)  5: Compare duties and functions of members of the legislative, executive, and judicial branches of Alabama's local and state governments and the national government. (Alabama)	I can compare the duties and functions of members in legislative, executive, and judicial branches at different government levels.	<ul style="list-style-type: none"> <li>○ a Reservation?</li> <li>○ The Great State</li> <li>○ The State Governor</li> <li>○ Comparative Constitutions</li> <li>○ The Capable County</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Counties Work: iCivics Game</a></li> <li>● Local Government Worksheet</li> <li>● Alabama County Basics Webquest</li> <li>● Create Your Own State Project</li> </ul>
Quarter 2 9/30-12/20	<b>Unit 3: The Citizen in Society</b> 9-30/-10/25	<b>Standards:</b>  6: Explain the importance of juvenile, adult, civil, and criminal laws within the judicial system of the United States.  11: Compare changes in social and economic conditions in the United States during the twentieth and twenty-first centuries.  12: Describe how the United States can be improved by individual and group participation in civic and community activities.	<p>I can explain the importance of juvenile, adult, civil, and criminal laws within the U.S. judicial system.</p> <p>I can compare changes in social and economic conditions in the U.S. during the 20th and 21st centuries.</p> <p>I can describe how participating in civic and community activities benefits the U.S.</p>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Newsela: Your Civic Duty</a></li> <li>● <a href="#">Newslea: What is civic engagement?</a></li> <li>● <a href="#">iCivics: getting involved</a></li> <li>● Different Courts in the U.S. Article</li> <li>● iCivics: Where Do Laws Come From?</li> <li>● iCivics: Types of Civic Engagement</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● Social Movements Project</li> <li>● Analyzing Supreme Court Cases - iReady</li> </ul>
	<b>Unit 4: The American Economy</b> 10/28-12/6	<b>Standards:</b>  7: Determine how people organize economic systems to address basic economic questions regarding which goods and services will be produced, how they will be distributed, and who will consume	<p>I can identify different types of economic systems and explain how they address basic economic questions.</p> <p>I can evaluate the impact of economic decisions on society.</p> <p>I can explain the role of the stock market in the U.S.</p>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>● <a href="#">How does the stock ...</a></li> <li>● <a href="#">Introduction to Econ...</a></li> <li>● <a href="#">Economics for Kids: ...</a></li> <li>● <a href="#">Newsela Article: Supply and Demand</a></li> </ul>

		<p>them.</p> <p>8: Appraise the relationship between the consumer and the marketplace in the economy of the United States regarding scarcity, opportunity cost, trade-off decision making, and the stock market.</p> <p>9: Apply principles of money management to the preparation of a personal budget that addresses housing, transportation, food, clothing, medical expenses, insurance, checking and savings accounts, loans, investments, credit, and comparison shopping.</p>	<p>economy.</p> <p>I can apply principles of money management to create a personal budget that addresses various expenses.</p> <p>I can differentiate between checking and savings accounts, loans, investments, and credit, and make informed decisions about them.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The Stock Market Di...</a></li> <li>• <a href="#">Hit the Road Budget Game</a></li> <li>• Goods and Services Scenarios Worksheet</li> <li>• The 3 Basic Questions of Economics Worksheet</li> <li>• <a href="#">Comparing Economic Systems</a></li> <li>• </li> <li>• Personal Budgeting Project</li> </ul>
	<p><b>Unit 5: The United States and the World 12/9-12/20</b></p>	<p><b>Standards:</b></p> <p>13: Identify contemporary American issues since 2001, including the establishment of the United States Department of Homeland Security, the enactment of the Patriot Act of 2001, and the impact of media analysis.</p>	<p>I can: identify and explain the effects of the September 11th attacks on the United States.</p> <p>I can: explain the impact of the DHS on American society.</p> <p>I can: identify and explain the impact of social issues in America since 2001.</p> <p>I can: explain the impact of the Patriot Act on American society.</p> <p>I can: identify different forms of media and identify predisposition in the media.</p>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The September 11th Attacks</a></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Analyzing the Patriot Act</li> <li>• Media Bias Digital Notebook</li> <li>• Societal Changes in the U.S. Graphic Organizer</li> </ul>

## Semester 2: 7th Grade Geography

Timeline	Unit/theme	Standard	Student Focused Objective	Resources/ Suggested Activities
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<p>Quarter 3 1/9-3/21</p>	<p><b>Unit 1: Themes of Geography and Geography Toolbox</b>  1/9-1/31</p>	<p><b>Standards:</b>  1: Describe the world in spatial terms using maps and other geographic representations, tools, and technologies.  2: : Determine how regions are used to describe the organization of Earth's surface.</p>	<p>I can identify the five themes of geography used to describe the world.  I can identify differences in types of map.  I can read maps and other geographic tools.  I can explain latitude and longitude and determine I can describe the world and its features using spatial terms.</p>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Map Skills for Students - National Geographic Education</a></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <a href="#">E-Learning Assignment: Brainpop Map Skills Video</a></li> <li>• <a href="#">1.3 Map Skills</a></li> </ul>
	<p><b>Unit 2: The Physical World vs. The Human World</b>  2/3-2/28</p>	<p><b>Standards:</b>  2: : Determine how regions are used to describe the organization of Earth's surface.  3: Compare geographic patterns in the environment that result from processes within the atmosphere, biosphere, lithosphere, and hydrosphere of Earth's physical systems.  6: Illustrate how primary, secondary, and tertiary economic activities have specific functions and spatial patterns.  7: Classify spatial patterns of settlement in different regions of the world, including types and sizes of settlement patterns.  11: Explain the cultural concept of natural resources and changes in spatial distribution, quantity, and quality through time and by location.</p>	<p>I can explain the differences between physical and human geography and identify how geography influences my daily life.  I can: determine how regions are used to describe the organization of Earth's surface.  I can use the five themes of geography to analyze and answer questions about Earth's processes.  I can identify and describe primary, secondary, and tertiary economic activities.</p>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Types of Regions in Geography</a></li> <li>• <a href="#">Edpuzzle Video: Physical vs. Human Geography</a></li> <li>• <a href="#">Urban, Suburban, Rural</a></li> <li>• <a href="#">Newsela: What are Natural Resources?</a></li> <li>• <a href="#">Flocabulary: Natural Resources</a></li> <li>• <a href="#">Flocabulary: Urban, Suburban, Rural</a></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Types of Regions</a></li> <li>• <a href="#">Physical and Human Geography Worksheet</a></li> <li>• <a href="#">Nearpod: Introduction: Human population growth</a></li> </ul>

**During the following Units, students will use the standards listed below to explore various regions of the world.**

**Standards:**

4: Evaluate spatial patterns and the demographic structure of the population on Earth's surface in terms of density, dispersion, growth and mortality rates, natural increase, and doubling time.

- 5: Explain how cultural features, traits, and diffusion help define regions.
- 8: Determine political, military, cultural, and economic forces that contribute to cooperation and conflict among people.
- 9: Explain how human actions modify the physical environment within and between places, including how human-induced changes affect the environment.
- 10: Explain how human systems develop in response to physical environmental conditions.
- 12: Explain ways geographic features and environmental issues have influenced historical events.

	<p><b>Unit 3: The Americas</b></p> <p>3/3- 3/14</p>	<p><b>Standards:</b></p> <p>4, 5, 8, 9, 10, 12.</p>	<p>I can explore how people live in different parts of North America, including the United States and Canada.</p> <p>I can investigate how geography affects the way people adapt to their environment in the United States and Canada.</p> <p>I can compare how people in the United States and Canada interact with their environment.</p> <p>I can describe how human activities modify the environment in various regions of North America.</p> <p>I can explore how people live in different parts of Central America, including Mexico and other nations in the region.</p> <p>I can examine how the environment influences the development of communities across Central America.</p> <p>I can compare how people in Mexico and Central America interact with their environment.</p> <p>I can describe how human activities modify the environment in various regions of Central America.</p> <p>I can explore how people live in different parts of South America.</p> <p>I can compare how people in South America interact</p>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Newsela: North America: Physical geography</a></li> <li>• <a href="#">Newsela: North America: Human Geography</a></li> <li>• Newsela: Regions of North America</li> <li>• Newsela: North American Human-Environment Interaction in History</li> <li>•  Canada History - T...</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Mapping North America</li> <li>• Mapping Central America</li> <li>• Mapping South America</li> <li>• Mapping Canada</li> <li>• Countries of South America Worksheets</li> <li>• 5 Regions of the United States Road Trip Project</li> <li>• <a href="#">Caribbean Environment Issues &amp; Human Impact Activity</a></li> </ul>
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			with their environment.	
	<b>Unit 4: Europe and the Caucasus</b>  3/17-3/21	<b>Standards:</b> 4, 5, 8, 9, 10, 12.	I can learn about the different cultures in Europe. I can explore the land and geography of Europe. I can understand how Europe's history has shaped the world. I can explain how people affect the environment in Europe. I can describe how people in Europe adapt to different climates and landforms. I can learn about the different cultures in the Caucasus. I can explore the land and geography of the Caucasus. I can understand how the history of the Caucasus has shaped the region. I can explain how people affect the environment in the Caucasus. I can describe how people in the Caucasus adapt to different climates and landforms.	<b>Resources</b> <ul style="list-style-type: none"> <li>• <a href="#">Newsela: Europe: physical geography of the second-smallest continent</a></li> <li>• <a href="#">Article: Western Europe Geography</a></li> <li>• <a href="#">Article: Central Europe's Countries and Geography</a></li> <li>• <a href="#">The Mediterranean and Europe's Bodies of Water</a></li> <li>• <a href="#">Europe   Destinati...</a></li> <li>• <a href="#">Physical Geograp...</a></li> </ul> <b>Activities</b> <ul style="list-style-type: none"> <li>• Mapping Europe</li> <li>• <a href="#">Latitude &amp; Longitude Map Worksheet for Europe</a></li> <li>• <a href="#">European Landmarks Grand Tour Activity</a></li> <li>• <a href="#">Where in the World Scavenger Hunt &amp; Map Activity Set Physical Geography Europe</a></li> <li>• Regions of Europe Stations Activity</li> </ul>
Quarter 4  3/31-5/29	<b>Unit 5: The Eastern Mediterranean and The Arabian Peninsula to Central Asia</b>  3/31-4/4	<b>Standards:</b> 4, 5, 8, 9, 10, 12.	I can explore the diverse landscapes of the Eastern Mediterranean and analyze their impact on human settlement and development. I can examine the cultural traditions and historical connections of the Eastern Mediterranean. I can explain how human actions have shaped the environment in the Eastern Mediterranean. I can describe how societies in the Eastern Mediterranean have adapted to and been influenced by the region's physical geography.	<b>Resources</b> <ul style="list-style-type: none"> <li>• <a href="#">Article: Political Geography and Countries of the Middle East</a></li> <li>• <a href="#">Article: Physical Geography of the Middle East</a></li> <li>• <a href="#">Article: Human Geography of the Middle East</a></li> </ul> <b>Activities</b>

			<p>I can explore the diverse landscapes of the Arabian Peninsula and their role in shaping civilizations.</p> <p>I can explain how human actions, such as resource use and urbanization, have impacted the environment in the Arabian Peninsula.</p> <p>I can describe how societies in the Arabian Peninsula have adapted to and thrived in desert environments.</p> <p>I can explore the diverse landscapes of Central Asia and their impact on human movement and settlement.</p> <p>I can explain how human actions have shaped the environment of Central Asia.</p> <p>I can describe how societies in Central Asia have developed in response to the region's mountains, steppes, and deserts.</p>	<ul style="list-style-type: none"> <li>● Mapping Central Asia</li> <li>● Mapping the Middle East</li> <li>● <a href="#">Geography of Central Asia PowerPoint, Map, Video &amp; Guided Notes Activity</a></li> <li>● <a href="#">Middle East Physical Geography Activity: Landforms &amp; Bodies of Water</a></li> </ul>
	<p><b>Unit 6: Africa</b> 4/7-4/25</p>	<p><b>Standards:</b> 4, 5, 8, 9, 10, 12.</p>	<p>I can identify and describe Africa's major landforms, like deserts, mountains, and rivers.</p> <p>I can explore different cultures in Africa and understand their traditions, languages, and ways of life.</p> <p>I can explain important events in Africa's history and how they have shaped the continent.</p> <p>I can describe how people change the environment in Africa.</p> <p>I can explain how people in Africa adapt to different environments, like deserts, rainforests, and savannas.</p>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Africa: Physical Geography</a></li> <li>● <a href="#">Africa: Human Geography</a></li> <li>● <a href="#">Geography of West Africa PowerPoint, Map, Video &amp; Guided Notes Activity</a></li> <li>● <a href="#">Geography of East Africa PowerPoint, Map, Video &amp; Guided Notes Activity</a></li> <li>● <a href="#">Geography of Central Africa PowerPoint, Map, Video &amp; Guided Notes Activity</a></li> <li>● <a href="#">Geography of Southern Africa PowerPoint, Map, Video &amp; Guided Notes Activity</a></li> <li>● <a href="#">Africa   Destination...</a></li> </ul>

				<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Mapping Africa</li> <li>• <a href="#">Geography in Africa Reading Activity</a></li> <li>• <a href="#">5 Regions of Africa</a></li> <li>• <a href="#">Where in the World Scavenger Hunt Physical Map</a></li> <li>• <a href="#">African Countries Small Group</a></li> <li>• <a href="#">Cities of Africa Latitude &amp; Longitude Map Worksheet</a></li> <li>• <a href="#">Expedition Africa Student Project</a></li> </ul>
	<p><b>Unit 7: East Asia and Southeast Asia</b></p> <p>4/28-5/9</p>	<p><b>Standards:</b></p> <p>4, 5, 8, 9, 10, 12.</p>	<p>I can explore the different cultures in East Asia, including traditions, languages, and religions.</p> <p>I can look at the landforms and natural features in East Asia and understand how they affect people's daily lives and activities.</p> <p>I can learn about the history of East Asia and how it connects to other regions.</p> <p>I can understand how people in East Asia interact with their environment.</p> <p>I can explore the different cultures in Southeast Asia, including traditions, languages, and religions.</p> <p>I can look at the landforms and natural features in Southeast Asia and understand how they affect people's daily lives and activities.</p> <p>I can learn about the history of Southeast Asia and how it connects to other regions.</p> <p>I can understand how people in Southeast Asia interact with their environment, including agriculture, trade, and city development.</p>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">YouTube Asia   Destination ...</a></li> <li>• <a href="#">YouTube Geography of Asia ...</a></li> <li>• <a href="#">The Physical Landscape of East and Southeast Asia</a></li> <li>• <a href="#">The Physical Geography of East Asia</a></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Mapping East Asia</li> <li>• Mapping Southeast Asia</li> <li>• Geography of Asia Worksheets</li> <li>• Street Food Asia Series Worksheets</li> <li>• <a href="#">Geography of East Asia PowerPoint, Map, Video &amp; Guided Notes Activity</a></li> <li>• <a href="#">East Asia Physical Geography Activity: Landforms &amp; Bodies of Water</a></li> <li>• Cities of East Asia Latitude &amp; Longitude Map Worksheet</li> <li>• South &amp; Southeast Asia</li> </ul>



			<p>I can explain how the geography of Southeast Asia has influenced the growth and development of societies in this region.</p>	<p>Physical Geography Activity: Landforms &amp; Bodies of Water</p> <ul style="list-style-type: none"> <li>• <a href="#">Southeast Asia Geography PowerPoint, Map, Video &amp; Guided Notes Activity</a></li> <li>• <a href="#">Geography of South Asia PowerPoint, Map, Video &amp; Guided Notes Activity</a></li> </ul>
	<p><b>Unit 8: Oceania and Antarctica</b></p> <p>5/12-5/20</p>	<p><b>Standards:</b></p> <p>4, 5, 8, 9, 10, 12.</p>	<p>I can explore the diverse environments of Oceania.</p> <p>I can describe the unique cultures of Oceania.</p> <p>I can explain how human actions impact the ecosystems of Oceania.</p> <p>I can understand how societies in Oceania adapt to extreme physical conditions.</p> <p>I can explore the diverse environments of Antarctica.</p> <p>I can describe the unique cultures of Antarctica.</p> <p>I can explain how human actions impact the ecosystems of Antarctica.</p> <p>I can understand how societies in Antarctica adapt to extreme physical conditions.</p>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Comparing Antarctica &amp; the Arctic Circle Reading</a></li> <li>• <a href="#">Australia and Oceania: Physical Geography</a></li> <li>• <a href="#">All about Oceania ...</a></li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Mapping Oceania</li> <li>• <a href="#">Cultures of Oceania and the Pacific Islands: World Geography Project</a></li> <li>• <a href="#">Nonrenewable Resources Case Study Worksheets: Nauru Island</a></li> <li>• Melanesia Geography PowerPoint, Map, Video &amp; Guided Notes Activity</li> <li>• Micronesia Geography PowerPoint, Map, Video &amp; Guided Notes Activity</li> <li>• Polynesia Geography PowerPoint, Map, Video &amp; Guided Notes Activity</li> <li>• Australia &amp; New Zealand Geography PowerPoint, Map, Video &amp; Guided Notes Activity</li> <li>• <a href="#">Pacific Islands and Oceania Latitude &amp;</a></li> </ul>

				<p><a href="#">Longitude Map Worksheet</a></p> <ul style="list-style-type: none"><li>• <a href="#">Arctic Circle Escape Room: 5 Themes of Geography Activity</a></li><li>• Antarctica &amp; the Arctic Circle Geography PowerPoint, Map, Video &amp; Guided Notes</li></ul>
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