

** Physical Education **

| Timeline | Unit/theme | Standard | Student Focused Objective | Resources/ Suggested Activities |
|----------|--------------|---|---|---|
| Q1 | Entry Sports | Throw using proper form for power appropriate to the practice task. (Standard 1.2) Catch using proper form from a variety of trajectories using various objects and tasks. (Standard 1.3) Demonstrate basic knowledge of rules & regulations for a variety of games and activities. (Standard 2.1) ID appropriate sporting behavior & etiquette related to a variety of games and activities. (Standard 2.2) | While focusing on some entry-level sports, students will learn and hone multiple game-related skills. Some of these will include kicking and defensive fielding during kickball, playing dodgeball, and the frisbee game "elimination." Students will also learn appropriate rules to various games, player and participant safety, as well as good sportsmanship. | Kickball Tips with Coach KandMan Kickball Tips With Coa Learn the Frisbee Basics (YouTube) Learn the FRISBEE |



| | | ID appropriate safety behaviors related to a variety of games and activities. (Standard 2.3) ID offensive and defensive tactics to create or reduce open space in a variety of activities. (Standard 2.4) | | |
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| Q1-Q4 WW | Workout Wednesday | ID positive influences as well as barriers to participating in physical activities. (Standard 3.1) Engage in a variety of moderate to vigorous activities. (Standard 3.2) ID activities one can perform outside of class. | Everyone's favorite Workout Wednesdays returns for the 2024-2025 school year. We'll perform a weekly workout utilizing dumbbells, slam balls, kettlebells, battle ropes, body weight movements, etc. Students will research various apps that relate to health and physical fitness and incorporate them in fitness tracking and goal-setting. Students will also learn major muscle groups and ID their use during various physical activities. Students will also learn to identify muscle groups as | Daily Stretching Routines (YouTube) BEST DAILY STRETC Kinesiology Made Easy- a Quick Guide to Musculoskeletal Anatomy, 4th Edition — David Merlino, LMT (book) Bodyweight Strength Training |



(Standard 3.3)

ID and implement various forms of technology to enhance physical activity. (Standard 3.4)

ID components of health-related and skill-related fitness. (Standard 3.5)

Set & monitor an individual goal for health-related fitness based on your current fitness level. (Standard 3.6)

and cool-down and discover techniques for stretching. (Standard 3.7)

FITT formula (frequency, intensity, time, & type). (Standard 3.8)

they stretch, plus learn the importance of stretching before and after activities and stretching's role toward overall health.

Anatomy— Bret Contreras (book)

Dumbbell Training— Allen Hedrick (book)

Learn the role of warm-up



| | | Understand and manipulate heart rate. (Standard 3.9) ID and locate major muscle groups in various physical activities. (Standard 3.10) ID ways to track fitness and nutrition. (Standard 3.11) | | |
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| Q2 | Team Sports | Pass and receive in a stationary position. (Standard 1.4) Utilize a variety of offensive skills such as pivots, fakes, etc (Standard 1.5) Demonstrate quick recovery when transitioning from offense to defense. (Standard 2.5) | During the autumn quarter we'll focus on team sports such as flag football, Ultimate Frisbee, and gaga ball. The flow of football and Ultimate covers multiple pass/catch, offense/defense, sportsmanship, and movement strategies. Students will participate in various drills and games to utilize these standards. We'll also offer friendly and more competitive options for games and drills to accommodate students' needs and skills. Additionally and in-game, students will learn to score | The Rules of Ultimate Frisbee Explained (YouTube) The Rules of Ultimate NFL Flag Football Basics (YouTube) How to Play Flag Footb How to Play Dodgeball (Official Rules) (YouTube) |



| | | ID skills or strategies necessary to score. (Standard 2.6) ID skills or strategies necessary to prevent the opponent from scoring. (Standard 2.7) Vary application of movement concepts during physical activities. (Standard 2.8) | and develop techniques to prevent their opponent from scoring. | ■ How To Play Dodgeball |
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| Q3 | Individual Sports | Shoot on goal. (Standard 1.7) Strike with form and control using an implement. (Standard 1.11) | For our winter quarter students will practice and/or play golf and disc golf. Students will practice driving, chipping, and putting from various distances. As weather permits, we'll also work on some disc golf basics. The students will learn to throw a disc and/or frisbee for accuracy on goals. Additionally, students will learn to think outside of the box by | Disc Golf Basics (YouTube) ■ The Rules of Disc Golf |



| | | | incorporating novel approaches to throwing from multiple angles and with multiple styles of throwing. | Tiger Woods Driver Clinic (YouTube) Tiger Woods' Driver Cli |
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| Q4 | Enhanced Team Sports | Dribble with dominant and non-dominant hand or foot while changing speed and/or direction. (Standard 1.6) Shoot on a goal with accuracy and power. (Standard 1.7) Demonstrate defensive readiness and movement in all directions. (Standard 1.8) Perform a serve using correct technique. (Standard 1.9) Strike with proper form. (Standard 1.10) | In our spring quarter students will participate in faster-paced, more enhanced team sports such as soccer, basketball, and volleyball. Students will be able to dribble with either hand (or foot) and move in game and drill situations. Students will then be able to shoot on a goal. All the while, students will also work on defensive readiness while participating in game and drill scenarios. During volleyball days, students will learn and perform serving with technique, striking with proper form, and to volley. | Michael Jordan- MasterClass: Basketball Fundamentals (YouTube) Michael Jordan - Maste KoKo Volley Volleyball Basics (YouTube) How To PASS a Volley The School of Soccer (YouTube) Soccer Rules Football Soccer Roles and Positions Explained (YouTube) Soccer Player Roles a Lionel Messi Teaches |



| | | Forehand-volley with mature form. (Standard 1.11) | | Dribbling (YouTube) Lionel Messi Teaching |
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| | | (Gandara 1111) | | - Lioner Messi Teaching |
| Q4 | Dance Time! | Recognize & ID correct rhythmic activities and sequences of steps for various dance forms. (Standard 1.1) | Students will learn and/or make up various dances individually or as a group. Students will create and perform an independent dance in class. | |
| Q1-Q4 | Social Interaction | Display personal responsibility. (Standard 4.1) ID and use appropriate strategies to self-evaluate positive behaviors. (Standard 4.2) Develop personal responsibility by accepting feedback to | Throughout the course of the school year and through active class participation, Standards 4.1-4.4 should be a natural and ongoing development. | |



| improve performance. (Standard 4.3) | |
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| Accept differences among classmates by providing encouragement & positive feedback. (Standard 4.4) | |