



Magic City Acceptance Academy  
Course Catalog  
2024-2025

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## **Mission Statement**

The Magic City Acceptance Academy facilitates a community in which all learners are empowered to embrace education, achieve individual success, and take ownership of their future in a positive learning environment.

## **Vision Statement**

The Magic City Acceptance Academy (MCAA) will motivate and prepare students in grades six through twelve by providing an exceptional, innovative, and quality-driven education. MCAA's purpose is to engage students who have dropped out, are not thriving in traditional schools, or are enrolled in home-school programs. MCAA will provide a positive learning environment for all students to succeed.

## **Equal Education Opportunities**

No student will be unlawfully excluded from participation in, be denied the benefits of, or be subjected to discrimination in any program or activity offered or sponsored by the Board.

## **A Note on Choosing Courses and Overall Workload**

When choosing courses, students must consider both the required academic rigor and the amount of time outside of school necessary to fully prepare for classes. Students are encouraged to challenge themselves academically. All of the core academic courses are designed to prepare students for a successful future in both college and career pursuits; however, dual enrollment courses are taught at a college level and require greater preparation outside of school hours than do general courses.

Each student at MCAA has access to a College and Career Counselor ([s.munkachy@mcaabhm.org](mailto:s.munkachy@mcaabhm.org)), and an Academic Counselor ([kporter@mcaabhm.org](mailto:kporter@mcaabhm.org)). Students have the ability to meet with either counselor to seek guidance on navigating their future. Students can access their current grades through PowerSchool, and our Academic Counselor can provide a live transcript for the purpose of planning.

While students are allowed to select their courses for each year, if a student is missing credits that could endanger their ability to graduate on time, the academic counselor can override a student request and place them in the appropriate courses. MCAA follows the graduation requirements from the ALSDE.

## **Schedule Change Requests**

All requests for changes must be submitted to Katie Porter at [kporter@mcaabhm.org](mailto:kporter@mcaabhm.org). MCAA does not guarantee that schedule change requests will be approved, however we will access every request, and meet with students and parents when necessary. Schedule change requests will only be accepted within the first week of each semester.

We will not approve schedule change requests based on class/teacher preference. If courses are full or the course does not fit in the students' schedule, it will also not be approved. MCAA will likely approve course changes if a student wants to increase rigor (ex: moving from a regular class to an honors class), or if there was an error on the schedule.

Our academic counselor will make any approved changes in PowerSchool. The student will be directed to view the updated schedule through the student portal or will be given an updated printed copy of their schedule. If schedule changes are not approved the student will receive an email.

## **Promotion and Retention**

Promotion to the next grade level does NOT mean that a student does not have to recover or retake any classes that were failed at the previous grade level. A student's assigned grade level is used to determine the required state testing that the student must complete, where the student is pictured in the yearbook, and which grade level counselor and/or administrator is assigned to the student. Students who are missing or failing credits may be asked to attend summer school, or take online classes during the school year to catch up.

In order to be promoted to the next grade level, students must earn a specific number of credits:

<b>Grade Level</b>	<b>Credits Earned</b>
Freshman (9th)	0 - 5.5
Sophomore (10th)	6 - 11.5
Junior (11th)	12 - 17.5
Senior (12th)	18 +

Every MCAA student must fulfill the ALSDE graduation requirements which are:

## ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

Clarified April 2018

<i>(Alabama Administrative Code 290-3-1-02(8) and (8)(a))</i>			
Effective for students in the ninth grade in the 2013-2014 school year, all students shall earn the required credits for the Alabama High School Diploma. A local board of education may establish requirements for receipt of diplomas and endorsements, but any diploma or endorsement shall include the requirements of the Alabama High School Diploma. The Alabama courses of study shall be followed in determining minimum required content in each discipline.			
COURSE REQUIREMENTS			
<b>English Language Arts</b>	<b>Four credits to include:</b>	<b>Credits</b>	
	English 9	1	
	English 10	1	
	English 11	1	
	English 12	1	
	English Language Arts-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		
<b>English Language Arts Total Credits</b>		<b>4</b>	
<b>Mathematics</b>	<b>Three credits to include:</b>	<b>Credits</b>	
	Algebra I or its equivalent/substitute	1	
	Geometry or its equivalent/substitute	1	
	Algebra II w/Trigonometry or Algebra II, or its equivalent/substitute	1	
	Mathematics-credit eligible options may include: <i>Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i>		
	<b>One credit from:</b>		
Alabama Course of Study: <i>Mathematics</i> or mathematics-credit eligible courses from <i>Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i>		1	
<b>Mathematics Total Credits</b>		<b>4</b>	
<b>Science</b>	<b>Two credits to include:</b>	<b>Credits</b>	
	Biology	1	
	A physical science (Chemistry, Physics, Physical Science)	1	
	Science-credit eligible options may include: <i>Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i>		
	<b>Two credits from:</b>		
	Alabama Course of Study: <i>Science</i> or science-credit eligible courses from <i>Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i>		2
<b>Science Total Credits</b>		<b>4</b>	
<b>Social Studies*</b>	<b>Four credits to include:</b>	<b>Credits</b>	
	World History	1	
	United States History I	1	
	United States History II	1	
	United States Government	0.5	
	Economics	0.5	
Social Studies-credit eligible options may include: <i>Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i>			
<b>Civics Test Requirement</b>	Students are required to pass the <i>Civics Test</i> in the United States Government class effective the 2018-2019 school year.		
<b>Social Studies Total Credits</b>		<b>4</b>	
<b>Physical Education</b>	Lifelong Individualized Fitness Education (LIFE) or one JROTC Credit		
<b>Health Education</b>			
<b>Career Preparedness</b>			
<b>Career and Technical Education (CTE) and/or Foreign Language and/or Arts Education</b>			
<b>Electives</b>			
Distance Learning: Effective for students entering the ninth grade in the 2009-2010 school year, Alabama students will be required to complete one online/technology enhanced course or experience prior to graduation. Exceptions through Individualized Education Plans will be allowed.			
<b>Total Credits</b>		<b>24</b>	

## **Progress Reports and Report Cards**

Report cards are distributed every nine weeks to notify parents of the student's progress. Progress reports are sent home half way through nine weeks to show the progress a student is making towards their end of quarter report cards. The progress reports and report card dates are published on the school calendar.

Students will receive a computer-generated copy of report cards. An end of the year report card will be mailed home. The school does not need for them to be returned. Parents are urged to check with the front office if they are not receiving this information.

## **PowerSchool Portal**

PowerSchool allows parents to access their child's attendance and grade data. Parents have constant access to the PowerSchool Portal, and grades are updated in real time. There is an icon located on the school website and there is also an app that parents and students may use. Contact Emily Eddings at [eeddings@mcaabhm.org](mailto:eeddings@mcaabhm.org) for login and password information.

## **Grading Scale**

The following grade scale is used at Homewood High School:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 and below

## **Grade Point Averages (GPA)**

The grading system at MCAA is based on a 4.0 grade point average. All grades that a student earns are included in computing the grade point average. Students will retain any high school credit earned during their middle school years, but grades earned in middle school will not be used to calculate high school GPA.

General Curriculum grades will be calculated: A = 4 points B = 3 points C = 2 points D = 1 point F = 0 points

## **Weighted Grades**

Honors courses, and Dual Enrollment courses offered at MCAA will be weighted.

Honors courses and Dual Enrollment courses will be awarded an extra 0.5 quality point. The extra 0.5 quality point is awarded only if the course is offered at Homewood High School.

Honors and Dual Enrollment course grades will be weighted:

A= 4.5 points B= 3.5 points C= 2.5 points D= 1.5 points F= 0 points \

## **State Testing**

### **ACAP**

The Alabama Comprehensive Assessment Program is a performance task assessment administered annually. The test is administered to all middle school students grades 6-8. This is a computer based multiple choice assessment administered in the areas of reading, mathematics, and science.

### **ACCESS for ELLs 2.0**

ACCESS for ELLs 2.0 is a secure large-scale English language proficiency assessment anchored in the World-Class Instructional Design and Assessment (WIDA) English Language Proficiency (ELP) Standards and administered to students in Grades K-12 who have been identified as English language learners (ELs). It is given annually in Alabama and is used to monitor ELL students' progress in acquiring academic English within the school context, as well as language associated with language arts, mathematics, science, and social studies across four domains of Speaking, Listening, Reading, and Writing.

### **American College Testing (ACT)**

The ACT is a national college admissions examination that consists of subject area tests in: English, Mathematics, Reading, and Science Reasoning. The ACT Plus Writing includes the four subject area tests plus a 30 minute writing test. The writing measures a student's skills in planning and writing a short essay. All 11th graders take the ACT Plus Writing each spring at Homewood High School.

### **WorkKeys Assessment**

Created by ACT, this test assesses job skills to measure "real world" skills that have been identified by employers as critical to job success. Depending on performance, students may earn a nationally recognized certificate of workforce readiness. The assessment is administered to qualifying juniors in their spring semester and qualifying seniors in their fall semester.

## **Dual Enrollment**

MCAA students may be enrolled in both high school and other accredited institutes, colleges, and universities to take courses that have been approved for dual enrollment. MCAA may offer dual enrollment courses through Jeff State Community College to be taken at MCAA.

## **Early Release for Seniors**

Seniors who are on track to graduate may take part in the early release and/or late arrival option. Eligible seniors may request to be released from school early or to arrive late to school. Students who choose Early Release should plan to be off campus 10 minutes after the completion of their last period. Students who choose Late Arrival should not plan to arrive at school any earlier than 10 minutes prior to their first class period. Due to master schedule constraints, Early Release or Late Arrival may not be possible for all students who request it. Once schedules are released, students will not be allowed to change their course requests for the sole purpose of allowing Early Release and/or Late Arrival. Seniors are not required to choose Early Release and/or Late Arrival and may stay on campus for a full period day.



# MCAA Course Offerings

## English Language Arts

### **English 9 01001G1000 Prerequisite: English 8 or Advanced English 8**

Students in this course will read and analyze fiction and nonfiction texts (novels, short stories, plays, articles, etc.), with an emphasis on world literature. Students will review grammar and usage rules comprehensively and apply them in a variety of writing assignments.

### **Honors English 9 01001H1000 Prerequisite: English 8 or Advanced English 8**

This course is designed for motivated students who are able to read independently. Students will read both fiction and nonfiction texts with an emphasis on world literature. Students will write in multiple modes. An emphasis on reading critically and analytically, and writing argument and analysis essays provides preparation for future AP English courses.

### **English 10 01002G1000 Prerequisite: English 9 or Honors English 9**

Students in this course will read and analyze fiction and nonfiction texts from American and world literature. Students will continue to hone their writing skills as they compose in a variety of modes for a variety of purposes.

### **Honors English 10 01002H1000 Prerequisite: English 9 or Honors English 9**

Students in this advanced course are expected to independently read and analyze fiction and nonfiction texts from American and world literature. They will write multiple essays over the course of the year, specifically focused on the types of writing expected in future AP English courses.

### **English 11 01003G1000 Prerequisite: English 10 or Honors English 10**

Students in this course will read fiction and nonfiction texts from American authors. Students will continue to sharpen their critical reading, thinking, and writing skills. Students will write in a variety of modes for a variety of purposes.

**English 12 01004G1000 Prerequisite: English 11** Students in this course will read fiction and nonfiction texts with an emphasis on British literature from Anglo-Saxon time to the modern era. Students will continue to refine their reading, writing, and communication skills to prepare for college or career after graduation. Students will write in a variety of modes for a variety of purposes.

## Mathematics

**Geometry with Data Analysis 02073G1000 Prerequisite: 8th Grade Math**

In Geometry with Data Analysis, students will incorporate knowledge and skills from several mathematics content areas, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study. Students will build on and deepen prior understanding of transformations, congruence, similarity, and coordinate geometry concepts. Informal explorations of transformations provide a foundation for more formal considerations of congruence and similarity, including development of criteria for triangle congruence and similarity. An emphasis on reasoning and proof throughout the content area promotes exploration, conjecture testing, and informal and formal justification. Students will extend their middle school work with conjecturing and creating informal arguments to more formal proofs in this course.

**Honors Geometry with Data Analysis 02073H1000 Prerequisite: 8th Grade Math**

Honors Geometry with Data Analysis is an advanced math course designed to offer students an opportunity to learn the concepts in a Geometry with Data Analysis course much more in-depth and at an accelerated rate. This course will also include additional topics in other mathematical courses (Algebra II and PreCalculus). Students will be expected to take concepts learned and apply them to new problems. As a class, students will explore ACT/SAT problems and improve on their problem solving skills. Students will be expected to work more independently, handle an increased workload, memorize terms, definitions, theorems, and formulas and frequently work without a calculator. Students should expect to spend 30-45 minutes on homework nightly. This course is also designed to help prepare students for the ACT and future AP and Honors Math courses.

**Algebra with Probability 02052G1000 Prerequisite: Geometry with Data Analysis**

This course provides students with a bridge to courses beyond the level of Algebra I and geometry. It is for students who would benefit from additional mathematical experiences and a review of algebra concepts prior to enrollment in Algebra II.. This course integrates topics from algebra and geometry, and it incorporates calculator practice to equip students with skills they will use in the next level of math. Algebra I with Probability emphasizes functions including linear, absolute value, quadratic, and exponential; and functions as explicit (relation between input and output) and recursive. This course also provides experiences for students to see how mathematics can be used systematically to represent patterns and relationships among numbers and other objects, analyze change, and model everyday events and problems of life and society. Students must have a scientific calculator (TI-30XIIS recommended) in class every day.

**Algebra II with Statistics 02056G1000 Prerequisite: Algebra with Probability (or its equivalent, Accelerated Math 8) and Geometry In Algebra II with Statistics**

Students incorporate knowledge and skills from several mathematics content areas, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study. In the content area of Algebra and Functions, students explore an expanded range of functions, including polynomial, trigonometric (specifically sine and cosine), logarithmic, reciprocal, radical, and general piecewise functions. Students also solve equations associated with these classes of functions. In the content area of Data Analysis, Statistics, and

Probability, students learn how to make inferences about a population from a random sample drawn from the population and how to analyze cause-and-effect by conducting randomized experiments. Students are introduced to the study of matrices in the Number and Quantity content area. Students must have a scientific calculator (TI-30XIIS) in class every day.

**Honors Algebra II with Statistics 02056H1000 Prerequisite: Algebra with Probability (or its equivalent, such as Accelerated Math 8) and Geometry**

This is a very advanced course designed to prepare students for success in AP Precalculus as well as AP Calculus. This class will teach Algebra II concepts much more in depth, moving at a very accelerated rate, and incorporating additional advanced concepts that are closely related to Algebra II. This course is designed for students who have taken Honors Geometry and are eager to challenge themselves. The workload will be much higher than a regular Algebra II course, and we will frequently work without a calculator. A graphing calculator is highly recommended.

**Precalculus 02110G1000 Prerequisite: Algebra II with Statistics**

This curriculum includes an expanded study of conic sections, polynomial, rational, trigonometric, logarithmic and exponential functions, parametric and polar equations, and an introduction of Calculus. The use of graphing calculators will assist with numerical and graphical analysis. A graphing calculator (TI-84 Plus CE or a similar model) is required.

## **Sciences**

**Biology 03051G1000**

Biology provides students with experiences that support the basic concepts and principles of life science. The content includes the use of laboratory apparatus, cellular biology, genetics, genetic technology, evolution, biological classification, and ecology. This is a required science course for the 9th Grade.

**Physical Science 03159G1000 Prerequisite: Biology**

Physical Science is a survey course emphasizing the concepts taught in chemistry and physics. The studies of matter, mechanics, heat, energy, light and magnetism are emphasized. Chemical concepts relating to the physical and chemical interaction of matter are also covered. This course includes demonstrations of concepts and related lab activities. Algebra I is needed for successful completion of this course. This course satisfies the physical science requirement for a MCAA Diploma.

**Chemistry 03101G1000 Prerequisite: Grades 10-12; Biology**

Chemistry is a course dealing with the investigation of the properties, composition, and structure of matter; the changes that occur in matter; and the energy involved in these changes. The content includes classification and structure of matter, atomic theory, periodic table, bonding, chemical formulas, chemical reactions and balanced equations, behavior of gasses, and acids,

bases, and salts. This course satisfies the physical science requirement for a Homewood High School Diploma.

**Physics 03151G1000 Prerequisite: Grades 10 - 12; Biology; prior or concurrent enrollment in Algebra II with Trig/Stats**

Physics is a mathematics-based course dealing with the foundations of energy processes in nature. The content includes scientific measurement and problem solving, mechanics, sound, light, electricity, magnetism, and other concepts. Students should be familiar with some algebra and trigonometry. This course satisfies the physical science requirement for a Homewood High School Diploma.

**Human Anatomy and Physiology 03053G1000 Grades 11 - 12 Prerequisite: Biology; Physical Science**

Human Anatomy and Physiology is an advanced course in biological science dealing with the structure and function of each human body system. The content includes anatomical terminology, metabolic processes, cells and tissues, and the systems of the body including skeletal, integumentary, muscular, nervous, endocrine, circulatory, respiratory, digestive, excretory, and reproductive. Animal dissections are required. Through several required dissections, students will demonstrate their mastery of course content.

## **Social Studies**

**World History: 1500-Present Day 04053G1000 Grade 9**

World History and Geography since 1500 expands students' ability to think critically about the various forces that combined to shape the modern world. Since critical thinking and analysis are important in this course, asking questions about societies and comparing civilizations over time are essential. Through historical inquiry, students move beyond a focus on world history and geography as disjointed factual detail to an understanding and appreciation of history as an exciting story of people much like themselves at other times and places. This is a required social studies course for the 9th grade.

**United States History I: Early U.S. History 04102G1000 Prerequisite: Grade 10 and World History**

United States History and Geography to 1877 focuses on critical issues and events that encompass historic, geographic, economic, and political literacy. It is aimed at producing responsible citizens who have the ability to make informed decisions. The integration of disciplines--history, geography, economics, and government together with American literature--is necessary to show relationships, to present accurate and meaningful content, and to interpret past and present events and conditions. Concepts related to Alabama's history and geography are included in this chronological study of U.S. History. This is a required social studies course for the 10th grade.

**United States History II: Modern U.S. History 04103G1000 Prerequisite: Grade 11 and Early U.S. History**

United States History and Geography: 1877 to present continues the study of United States History from the 10th grade course. The eleventh grade course focuses on twentieth century America. Knowledge and understanding gained during previous years of study provide a foundation for the critical analysis required in this course. This is a required social studies course for the 11th grade.

**United States Government 04151G0500 Prerequisite: Grade 12 and Modern U.S. History American Government**

Focuses on the structure and operation of the national government. Students will read and analyze U.S. foundational documents, supreme court cases and other texts to gain an understanding of the form and function of the national government. The roles and responsibilities of citizens in a democracy, including participation at the state and local level, will be emphasized. Students will develop public policy and participate in a simulation of the legislative process while examining contemporary policy issues. An emphasis will be placed on current events as they relate to the structure and operation for the government. This is a required social studies course for the 12th grade. This is a semester course. This is a .5 credit course that must be paired with Economics.

**Economics 04201G0500 Prerequisite: Grade 12 and Modern U.S. History**

Economics includes the study of the workings and institutions of modern-day economic systems. The study of economics includes the use and interpretation of charts, graphs, tables, and other expressions of statistical data. Topics studied include: Basic Economic Concepts, Supply and Demand, Business and Labor Relations, Monetary and Fiscal Policy, government taxing and spending, and a Comparison of World Economic Systems. Students examine topics in personal finance. This is a required social studies course for the 12th grade. This is a semester course. This is a .5 credit course that must be paired with Government.

## **World Languages**

**Spanish I 24052G1000**

Spanish I is a cumulative course that introduces the language to students and builds the grammatical and conversational foundation for future language study. Students learn the language through sets of vocabulary based on various themes and various grammar, including all present tense verb conjugations. Methods for memorization and language acquisition are presented. The language is presented and practiced through all four language skills: speaking, listening, reading and writing. Students also study the culture of Spanish-speaking countries. Students are expected to review frequently in order to build greater fluency. Both oral and written assessments are given.

**Spanish II 24053G1000 Prerequisite: Spanish I**

Spanish II is a cumulative course that continues the study of language begun in previous classes. More opportunities to develop conversational ability are given so that students may learn to function effectively with the spoken language. Grammatical study is reviewed and expanded. The language is presented through all four language skills: speaking, listening, reading and writing. Grammar highlights are the preterite, imperfect, and present tense of the subjunctive. Students are expected to review frequently in order to build greater fluency. Both oral and written assessments are given.

### **Honors Spanish III 24054G1000 Prerequisite: Spanish II**

Honors Spanish III is an advanced course in which the student becomes prepared for Advanced Placement Spanish. The purpose of this course is to master and expand the skills previously acquired by the students. The contents will include expansion of vocabulary and conversational skills through discussions based on selected readings. Analyzing reading selections will strengthen the student's acquisition of grammatical concepts. Intensive study of Spanish subjunctive is included. Contemporary vocabulary will stress activities that are important to everyday life of Spanish speaking people.

## **Computer Science**

### **Exploring Computer Science 10012G1001 Prerequisite: Grades 10-12 student must have successfully completed Algebra 1 or 8th Grade Math**

Computer Science is an introductory year-long computer science course focused on foundational computer science concepts and computational practices. Students will be introduced to the breadth of the field of computer science through an exploration of engaging and accessible topics. The course is designed to focus on the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of this course is to develop in students the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues. This is a year-long course. This course may count as a student's third or fourth credit of Science (after completing Biology and a physical science course). OR this course may count as a student's fourth credit of Math. OR this course may count as a Career Tech credit or a General Elective credit.

## **Career Prep**

The Career Preparedness course focuses on three integrated areas of instruction—academic planning and career development, financial literacy, and technology. Mastery of the content standards provides a strong foundation for student acquisition of the skills, attitudes, and knowledge that empowers students to achieve success academically, professionally, and personally. As a part of this course, students must pass a computer literacy proficiency test that

is administered starting the summer before the ninth grade year. Students are encouraged to fulfill this obligation as early as possible. This course is a requirement for graduation for all students entering ninth grade in 2013-2014 and later. It is taught in a blended online and face-to-face format. This is a one credit course taught for one semester.

Taken as a semester course during the regular school day 22153G1000 The material for this course is delivered primarily through digital methods and students should expect to spend time outside of the regular school day to complete all assignments. Students will meet with a teacher face-to-face during a regular class period each day. This is a semester course, but students will work to obtain one full credit.

## **Fine and Performing Arts Electives**

### **Technical Theatre 1**

Grades 9-12

This year long course, proficient level, explores beginning technical theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand theater through a technical theatre experience. Students will learn beginning design principles, scenery, lighting, costuming and sound design for theatre productions. Students will study the history of theatre and an emphasis will be placed on the safe practices and proper use of tools, equipment and materials.

### **Theater Performance I (formerly Acting I) 05052G1001 Grades 9-12**

This proficient level course explores beginning theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how theater communicates ideas and allows for self-expression. Students will study, write and/or perform scenes and monologues. This course is designed to expose students to the world of live performance and acting. Students will be required to perform on stage. Field trip opportunities may be available. This is a year-long course.

### **Theater Performance II (formerly Acting II) 05052G1002 Prerequisite: Grades 10-12; Theater Performance I (Acting I)**

This accomplished level course continues the study of theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to further understand how theatre communicates ideas and allows for self-expression. Theater II will also focus on the technical side of theater production, although performance opportunities will be available. This is a year-long course.

### **Theater Performance III (formerly Acting III) 05052G1003 Prerequisite: Grades 11-12; Theater Performance I and II**

This accomplished level course continues the study of theater. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to further understand how theater communicates ideas and allows for self-expression. Students will study,

write, and/or perform scenes and monologues. Students will use their acting to refine their theater and technical technique. Theater III will focus mainly on acting and performance. Field trip opportunities may be available. This is a year-long course.

### **Choir**

Choir is an intermediate performance choir at MCAA. The group is open through auditions for students in the 9th-12th grades. The choir will foster and develop the intermediate singer through music from many genres. Students will study proper vocal techniques and the fundamentals of choral singing, performing at events.

### **Art I 22994X10hb Grades 9-12**

This class is an introduction to the elements of art and the principles of design. Students will study works based on Non-Western art movements, utilizing a variety of techniques. Projects will include, but are not limited to; drawing, painting, sculpture, ceramics, and printmaking. This is a semester course.

### **Art II 22994X10hc Prerequisite: Grades 9-12; Art I or teacher approval**

Art II is a further investigation of drawing, painting, sculpture, ceramics, and printmaking. A continuation of art history studying the art movements of Western Civilization will supplement the course as students learn techniques to further their application of art and design. This is a semester course.

### **Art III 05154G1003 Prerequisites: Grades 10-12; Art I and Art II or teacher approval**

In this advanced art course, students will begin to cultivate their personal interests gaining independence through a more personal exploration of art production. Students are encouraged to explore art of both the past and present in relation to their own art. This is a year-long course.

### **Contemporary World Issues 22994X10hg Prerequisite: Grades 11 - 12**

Contemporary World Issues is an elective course designed to acquaint students with current events of local, state, national, and international interest. Knowledge about and analysis of current events are vital elements in students' educational development as they prepare for their roles as active citizens. Daily and weekly news sources such as magazines, newspapers, and websites serve as primary references for the content of this course. A classroom environment that incorporates discussion, research, and problem-solving projects that are community-based enhances the development of democratic ideals and citizenship and facilitates the learning of content in this area.

### **Creative Writing I 01104G0500 Grades 9-12**

Creative Writing I seeks to introduce students to a range of creative formats, including but not limited to poetry, spoken word, short story, and flash fiction. Daily prompts encourage students to write often, and students are led through activities designed to help find their voices as writers. This course is a fun way to foster student creativity holistically.



## **Psychology**

### **Prerequisite: Grades 10 – 12 22994X10**

Psychology is a semester-long elective course designed to introduce students to the field of psychology. Students will explore a variety of topics including: the brain, sensation, and perception, dreaming and states of consciousness, memory, and abnormal psychology. Project-based and discussion-driven, this class is a great starting point to learn about how our mental processes influence our behavior as humans.

### **Television Arts: Media Literacy 22994X10hw Grades 9-12**

This course is designed to educate each student on the many aspects of creating a TV Show and how to decode bias and meaning within media. We will look at television as an art form, and discuss how it relates to our current society in order to gain a better perspective on how television shapes our culture and the messages it sends its viewers. We will take a closer look at media, composition, and television concepts that shape all forms of media presented on TV and how that affects the outcome shown on TV in order to critically view all types of media.

### **Yearbook Design 11104X10ha Prerequisite: Grades 10 - 12; Application and Interview with Yearbook Sponsor required**

This course is a project driven course that focuses on graphic design, publishing, and business skills. This course teaches students to merge creativity and professionalism while creating the school year's yearbook. Students will complete the course proficient in Adobe Creative Cloud. This is a year-long course.

### **Library Assistant 22051X10hb Prerequisite: Grades 11 - 12; Approval required**

Students will learn how materials in libraries are typically arranged and how to operate a variety of technological devices. Students will be expected to apply what they learn to their own assignments, to an authentic working environment, and to assist other students and faculty members in the use of resources available in the Media Center. Students may sign up for one or two semesters of this course.

## **Physical Education**

### **Health Education 08051G05HD**

This course provides students with essential life management skills to enhance the quality of personal and family life. The content includes positive emotional development of self and others; nutrition; consumer education and resource management; substance abuse; hazards of smoking; cancer detection; cardiopulmonary resuscitation; role of family in personal development; decision-making and coping skills; public and private agencies and services affecting individuals, families; and abstinence education. This course meets the state requirement for health education. This is a semester course.

### **Beginning Kinesiology 08017G10HG**

Students are expected to complete the Beginning Kinesiology requirement by the end of their sophomore year. The course may be taken the summer prior to 10th Grade or during the summer immediately following 10th Grade. This course meets state diploma requirements for Physical Education graduation standards. This course encompasses the basic concepts of athletics and fitness and introduces students to the basic physiological, psychological, sociological and mechanical principles of human movement. Students will be empowered to make choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.