



Parent and Community Involvement Policy

2024-2025

As required by section 116(a) (1) (2) (B) (C) (D) (i) (E)

Every Student Succeeds Act (ESSA)

GENERAL EXPECTATIONS

The Magic City Acceptance Academy agrees to implement the following requirements: •

The school will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A Programs, consistent with section 1116 of Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Consistent with section 1116, the school will work with its parents to ensure that the required school-level parent Involvement policy/plan meet the requirements of section 1116(c) (4) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) (2) (D) of ESSA.
- The school will incorporate this Parent and Community Engagement Policy/Plan into its district plan developed under section 1116(a)(1)(2)(B)(C)(D)(E) of the ESSA. • In carrying out the Title I Part A parent and family engagement requirements, to the extent practicable, the **Magic City Acceptance Academy** will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports required under section 1116 of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents can understand.
- If the plan for Title I, Part A, developed under section 1116 of ESSA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- (If and when funding level requires this part): The school will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. The remaining ten percent of the one percent shall be used for school initiatives.

The **Magic City Acceptance Academy** will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

The school will be governed by the following definition of community involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition: Parent and Community Engagement means the participation of parents or guardian in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring:

A. That parents or guardians play an integral role in assisting their child's learning; B. That parents or guardians are encouraged to be actively involved in their child's education at school;



C. That parents or guardians are full partners in their child's education and are included, as appropriate, in decision-making and on advisory Committees to assist in the education of their child;

D. The carrying out of other activities, such as those described in section 1116 of ESSA.

PARENT AND FAMILY ENGAGEMENT REQUIRED COMPONENTS 1. The **Magic City Acceptance Academy** will take the following actions to involve parents & community partners in the joint development of its parental involvement policy/plan under section 1116(a)(3)(A)(C)(D)(i-IV)

- Invite to serve on the Advisory Committee, composed of parents, teachers, students, and administrators, will meet bi-annually for up-dates on Title I funds and expenditures,
- Establish a Parent Contact Leader Team, composed of parents from the school, who will meet biannually to review, discuss and revise if necessary the Parent and Family Engagement Policy/Plan. This team will be trained by the parent facilitators on the Parent and Family Engagement Requirements Compliance Section 1116 "Every Student Succeeds Act" (ESSA)
- Conduct an annual evaluation of the content and effectiveness of the Parent and Community Engagement policy/plan in improving the academic quality of Title I schools, including identifying barriers to greater participation by parents in authorized activities and use the finding to design more effective strategies and revise the policy/plan

2. The **Magic City Acceptance Academy** will take the following actions to involve parents in the process of school review and to implement "evidence-based" strategies under section 1116(a)(2XE) of the ESSA:

- The school will notify parents of the date of the Annual Title I meeting and invite parents to attend.
- Parents will be made aware that the school's policy/plan is being evaluated and given the opportunity for input by completing a parent and family engagement survey on which they may make comments or submit written comments to teacher, administrator, parent facilitators, or the federal program director.
- Schools implement "evidence-based" curriculum
- Parents or guardians will be encourage to serve on the school's Continuous Improvement Plan (CIP) Committee
- Notification will be provided to parents or guardians through flyers, emails, and the website (www.magiccityacceptanceacademy.org)

3. The **Magic City Acceptance Academy** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve students' academic achievement and school performance under section 1116(d)(e)(2)(D):

- The parent facilitators that work with administrators and parent and family engagement



chairperson, and parents or guardians to develop parent and community engagement activities that meet the needs of the Title I parents or guardians such as:

- A. *School-parent compacts*
- B. *Bi-annual parenting meetings*
- C. *Parent meetings for Seniors*
- D. *Open house*
- E. *Community activities*

- The school will hold meetings annually to focus on understanding the interpreting standardized test data.

REQUIRED BUILDING CAPACITY FOR PARENT and FAMILY ENGAGEMENT The **Magic City Acceptance Academy** will build the school's and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve students' academic achievement, through the following activities specifically described below under session 1116(e)(2)(4)(i):

The school will provide materials and training to help parents work with their children to improve their children's academic achievement such as literacy training, volunteering, using technology as appropriate, and other reasonable support to foster parental engagement by:

- a. *Training parents to enhance the involvement of other parents (Parent Contact Team)*
- b. *Parent-teachers conference*
- c. *Bi-annual parenting meetings*
- d. *OPEN DOOR POLICY in the schools*

ADOPTION

This Parent and Community Engagement Policy/Plan has been developed jointly with and agreed upon by parents of children participating in Title I, Part A programs. This Policy/Plan was adopted and/or approved by the **Magic City Acceptance Academy** Board of Education, and will continually be in effect, with annual review until 2024. Revisions will occur as necessary for compliance. The school will distribute this policy/plan to all **Magic City Acceptance Academy** parents in abridged form in the annual school's handbook. This policy may be viewed in full on the system website (www.magiccityacceptanceacademy.org). A copy may be obtained upon request.